



COURSE OUTLINE: BSCN1004 - NURS PRAXIS CARE I

Prepared: Liz Ubaldi

Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN1004: NURSING PRAXIS PROFESSIONAL CARING I
Program Number: Name	3400: COLLAB BSCN
Department:	BSCN - NURSING
Semesters/Terms:	18F
Course Description:	This course introduces the concept of health in nursing. Opportunities are provided to apply the nursing process in multiple educational contexts with an emphasis on safe and ethical care with older adults and families. Learners are required to integrate concurrent learning.(lec/sem 3, lab 3, 34 hr exp)
Total Credits:	4
Hours/Week:	10
Total Hours:	106
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Substitutes:	NURS1004
This course is a pre-requisite for:	BSCN1007, BSCN1094, BSCN1207
Course Evaluation:	Passing Grade: 60%, C
Other Course Evaluation & Assessment Requirements:	<p>Successful completion of BSCN1004 is dependent upon a 60% academic standing, as well as satisfactory completion of the following:</p> <ol style="list-style-type: none">1. Article Review2. Laboratory Skills Passport3. Successful completion of 24 hours of clinical placement in the last 6 weeks of the course4. Successful completion of 10 hours of independent experiential learning <p>All evaluation strategies must be completed in order to receive credit in the course.</p>
Books and Required Resources:	<p>Clinical Nursing Skills and Techniques by Perry, A., Potter, P., & Ostendorf, W Publisher: Mosby, Incorporated Edition: 9th ISBN: 9780323400695</p> <p>Canadian Fundamentals of Nursing by Potter, P., & Perry, A. Edition: 6th Canadian</p> <p>Ebersole and Hess` Gerontological Nursing and Healthy Aging. by Touhy Publisher: Mosby, Incorporated Edition: 2nd Canadian ISBN: 9781771720939</p> <p>Calculate with Confidence by Gray Morris, D., & Brown, M. Publisher: Elsevier - Health Sciences Division Edition: 1st Canadian ISBN: 9781927406601</p>



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GPA Basics Manual by Alzheimer Society
 Publisher: Alzheimer Society of Chatham-Kent Edition: 3rd
 RECOMMENDED by Current Canadian Medical Dictionary

Ends in View and Processes:

Ends in View	Process
<p>Ends-in-view:</p> <ol style="list-style-type: none"> 1. Develop heightened awareness of their own personal concepts of health and healthy living 2. Become aware of differences in beliefs, values, and perceptions about health held by others and how these differences influence the way people behave, throughout the lifespan, in relation to health 3. Explore the complexities of the change process in relation to transitions in the life cycle and in healthful living practices 4. Learn basic health assessment skills 5. Apply relational practice and group process concepts in the nursing practice setting through collaboration with clients, family and client/community groups 6. Participate in inter-professional, intra-professional and interdisciplinary learning experiences in class, laboratory and /or nursing practice settings 	<p>Process:</p> <p>In order to develop a conceptual and experiential understanding of the concepts and theories in this course, learners will be provided with learning activities in which they will need to personally engage. Experiences arising from learning activities will be shared with others in active dialogue so that people's experiences with health can be considered from praxis perspective. The teacher's responsibility is to guide and facilitate, the learner's responsibility is to use resources and to actively engage in dialogue and in the process of learning.</p>

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight	Course Outcome Assessed
Final Exam	40%	
Scenario Testing	20%	
Test #1	20%	
Test #2	20%	

Date:

July 9, 2018

Please refer to the course outline addendum on the Learning Management System for further



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information.

